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| **What will we be learning?**  Je me presente  *(All about me)* | **Why this? Why now?**  Year 9 DUAL LINGUISTS  Module 1  At the start of your French learning journey, you will focus on learning to use French pronunciation and how to introduce yourself and talk about your family. | | **High Frequency Words:**  **Mon/ ma/ mes**   my  **Je** *I*  ***Tu*** *You*  **Il** He  **Elle** She  **Un/une/ des**   a(n) some  ***Le/ la/ Les/ L’*** *the*  **Et** and  ***Mais****but*  **Aussi** also  **Assez** quite  **Tres** *very*  **Un peu**  a bit  ***Trop*** *too* |
| **What will we learn?**  **Functional language**:   * alphabet, days, phonics * giving name, numbers 1-31, giving age * siblings, avoir * other family members * likes and dislikes * Describing yourself and others * pets, colours * hair and eye colour 1st and 3rd person * height and other physical descriptions | | **Grammar**:   * s'appeller * avoir * poss. adj * aimer, definite article * etre, adjective agreement * avoir, adjective position, * infinitives, regular er verbs |
| **What opportunities are there for wider study?**  Bitesize topic practice: [Introducing yourself - KS3 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z7ftwty)  [Family and pets – KS3 French – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpqp3)  [Describing people in French using 'avoir' and 'être' - KS3 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z6bs2sg)  [Talking about what you like to do in French using the verb 'faire' - KS3 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j)  Bitesize grammar practice: [The verb 'to be' – KS3 French – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zdpmkmn)  [The verb 'to have' – KS3 French – BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zjs6d6f)  [Adjectives - KS3 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z4q28xs)  Seneca learning practice: [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/98863a9e-e6ea-40b6-ab67-e5fc78c3b062/session) | | |
| **How will I be assessed?**  Regular vocabulary tests  Core task translation and writing  Reading, listening and grammar assessments | | |

VOCABULARY

Bonjour. *Hello.*

Salut! *Hi!*

Comment t’appelles-tu? *What’s your name?*

Je m’appelle … *My name is …*

Comment ça va? (Ça va?) *How are you? (Are you OK?)*

Ça va (très) bien. *I’m (very) well.*

Pas mal, merci. *Not bad, thanks.*

Ça ne va pas! *Not good!*

Et toi? *How about you?*

Au revoir. *Goodbye.*

À plus! *See you later!*

lundi, mardi, mercredi, *Monday, Tuesday, Wednesday,*

jeudi, vendredi, *Thursday, Friday,*

samedi, dimanche *Saturday, Sunday*

un, deux, trois, quatre, cinq *1, 2, 3, 4, 5*

six, sept, huit, neuf, dix *6, 7, 8, 9,10*

onze, douze, treize *11, 12, 13*

quatorze, quinze *14, 15*

seize, dix-sept, dix-huit *16, 17, 18*

dix-neuf, vingt *19, 20*

vingt-et-un, vingt-deux, (etc.) *21, 22, (etc.)*

trente, trente-et-un *30, 31*

My brother and sisters

As-tu des frères et *Do you have any brothers*

sœurs? *or sisters?*

Oui. J’ai … *Yes, I have …*

un frère. *one brother.*

une sœur. *one sister.*

un demi-frère. *one half-/step-brother.*

(deux) frères. *(two) brothers.*

(trois) demi-sœurs. *(three) half-/step-sisters.*

Je n’ai pas de frères et *I* *don’t have any brothers*

sœurs. *or sisters*

Je suis fils/fille unique. *I am an only child.*

Quel âge as-tu? *How old are you?*

J’ai (onze) ans. *I am (11) years old.*

Things I like

Tu aimes …? *Do you like …?*

J’aime … *I like …*

Je n’aime pas … *I don’t like …*

le sport *sport*

le foot *football*

le vélo *cycling*

le collège *school*

le cinéma *cinema*

le poisson *fish*

la danse *dance*

la musique *music*

les pizzas *pizzas*

les serpents *snakes*

les glaces *ice creams*

les jeux vidéo *video games*

les vacances *holidays*

les BD *comics*

les mangas *manga*

les araignées *spiders*

**Describing personality**

Je suis … *I am …*

Je ne suis pas … *I am not …*

Il est/Elle est … *He is/She is …*

amusant(e) *funny*

arrogant(e) *arrogant*

bavard(e) *talkative/chatty*

fort(e) *strong*

grand(e) *big/tall*

intelligent(e) *intelligent*

méchant(e) *nasty/bad*

patient(e) *patient*

petit(e) *small/short*

timide *shy*

Regular er verbs

Ma vie, c’est … *My life is …*

Pour moi, la rentrée, *For me, going back to*

c’est … *school is …*

chanter *to sing/singing*

danser *to dance/dancing*

retrouver mes amis *to meet up/meeting up with*

*my friends*

bloguer *to blog/blogging*

surfer *to surf/surfing*

tchatter *to chat/chatting (online)*

rigoler *to have/having a laugh*

étudier *to study/studying*

nager *to swim/swimming*

jouer *to play/playing*

gagner *to win/winning*

My birthday

C’est quand, ton anniversaire? *When is your birthday?*

Mon anniversaire, c’est … *My birthday is on …*

le (15 mars/24 juin). *the (15th March/*

*24th June).*

le premier *the first*

janvier, février, mars *January, February, March*

avril, mai, juin *April, May, June*

juillet, août, septembre *July, August, September*

octobre, novembre, *October, November,*

décembre *December*

**Describing my family**

la famille *family*

la famille d’accueil *foster family*

le (beau-)père *(step-)father*

le grand-père *grandfather*

le (demi-)frère *(half/step-)brother*

le fils / la fille *son /* *daughter*

la (belle-)mère *step-mother*

la grand-mère *grandmother*

la (demi-)sœur *(half/step-)sister*

les parents *parents*

il/elle est … *he/she is* *…*

petit(e) *small*

grand(e) *tall*

de taille moyenne *medium-sized*

il/elle a les yeux ... *he/she has ... eyes*

bleus / verts / marron *blue / green / brown*

il/elle a les cheveux … *he/she has … hair*

noirs / blonds *black / blond*

roux / gris / bruns *red / grey / brown*

courts / longs / mi-longs *short / long /* *medium-length*

bouclés / raides *curly / straight*

une barbe *a beard*

des taches de rousseur *freckles*

des tatouages *tattoos*

il/elle porte des lunettes *he/she wears glasses*